

First Term Curriculum
Subject-English Language and Literature (Code No. 184)
Class – IX
Session 2024-25

Books:

Beehive Textbook (NCERT)

Moments – Supplementary Reader (NCERT)

BBC Compacta (Reference)

Words and Expressions -II (Workbook for class IX) - Units 1 to 4 and Units 7 to 11 (Reference)

| Month | Content | Learning Outcomes | Reading, Listening and Speaking Skills | Vocabulary | Writing Skill | Grammar | Competency based Activity/ Experiential Learning Activity |
|-------|---|--|--|--|---------------|---------|--|
| April | Beehive: The Fun They Had The Road Not Taken (Poem) The Little Girl Rain On The Roof (Poem) The Sound of Music Moments : The Lost Child The Adventure of Toto | Students will be able to: read with comprehension the given text/materials employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring, and summarizing. Identify the rhyme scheme, rhyming words and literary devices. analyze the text through identifying and applying knowledge of characters, settings and plot. create stories on the given theme or on their own. organize and structure thoughts, presents information and opinions in a variety of oral and written forms for different audiences and purposes | Reference to context Appreciation of poetry Listening for specific and general information discussions by using audio-video support | Dictionary work Synonyms Antonyms Simile Assonance | Story Writing | Tenses | Speaking activity: (My Dream School) Speaking Activity : “ Use of Technology in Education “ Twist The Tale Cherish your Memories: “Short Poem” Sound of Music (Integration with Music) |

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| <p>May</p> | <p>Beehive: A Truly Beautiful Mind (Summary: Videos about Albert Einstein 1)https://www.youtube.com/watch?v=7XFZD5frKJc 2)https://www.youtube.com/watch?v=t-gCpAf-fbE PPT https://www.youtube.com/watch?v=nyteeZnXJM&t=12s)</p> <p>Wind (Poem) https://youtu.be/kdPZBRe3kNQ</p> <p>Moments : In the Kingdom of Fools</p> | <p>Students will be able to:</p> <p>read aloud and recite poems/prose with proper stress, pause, tone, and intonation.</p> <p>write paragraphs based on visual or verbal clues, textual inputs, etc.</p> | <p>Debate</p> <p>Making a group Presentation</p> <p>Appreciation of poetry</p> <p>ASL</p> | <p>Symbolism</p> <p>Enjambment</p> <p>Repetition</p> <p>Alliteration</p> | <p>Descriptive Paragraph (Person)</p> | <p>Subject Verb Agreement</p> | <p>Creating Timeline (Biography of Albert Einstein)</p> <p>Speaking activity: What if the atomic bomb was not discovered.</p> <p>(Patriotic song) Integrated with Music</p> |
| <p>June</p> | <p>Beehive: My Childhood https://youtu.be/kZzH1Mnck14</p> <p>A Legend of the Northland (Poem)</p> <p>Video lesson</p> <p>Moments : The Happy Prince</p> | <p>Students will be able to:</p> <p>identify the central theme and message explained in the text.</p> <p>create a Storyboard</p> <p>assess one's own and peers' work based on developed rubrics.</p> | <p>Group discussion</p> <p>Narrate the story/ incident depicted pictorially or in any non-verbal mode</p> | <p>Dictionary work</p> <p>Synonyms</p> <p>Antonyms</p> | | | <p>Storyboard Activity : Change the end of the story.</p> <p>Speaking activity: What is happiness?</p> |
| <p>Assessments:</p> <ul style="list-style-type: none"> ● Reading, Writing, Speaking, Listening ● Notebook Maintenance. ● Periodic Test/ Class Test. | | | | | | | |



Final Term Curriculum
Subject-English Language and Literature (Code No. 184)
Class – IX
Session 2024-25

Books:

Beehive Textbook (NCERT)

Moments – Supplementary Reader (NCERT)

BBC Compacta (Reference)

Words and Expressions -II (Workbook for class IX) - Units 1 to 4 and Units 7 to 11 (Reference)

| Month | Content | Learning Outcomes | Reading, Listening and Speaking Skills | Vocabulary | Writing Skill | Grammar | Competency based Activity/ Experiential Learning Activity |
|----------------|---|---|---|--|--|---|---|
| July August | <p>Beehive:</p> <p>The Snake and the Mirror</p> <p>Kathmandu</p> <p>On Killing A Tree (Poem)</p> <p>Moments:</p> <p>Iswaran The Storyteller</p> | <p>Students will be able to:</p> <p>read factual, inferential, evaluative and extrapolative comprehension</p> <p>compose poems on the given theme or on their own</p> <p>analyze the situation and sequence the story in the correct order of events.</p> <p>prepare, organize and deliver an oral presentation.</p> | <p>Sequencing of the story</p> <p>Reference to context</p> <p>Appreciation of poetry</p> <p>Enactment</p> | <p>Dictionary work</p> <p>Synonyms</p> <p>Antonyms</p> <p>Phrases</p> <p>Alliteration</p> <p>Imagery</p> | <p>Diary Entry</p> | <p>Reported Speech</p> <p>Commands and Request</p> <p>Statements</p> <p>Questions</p> | <p>Daman and Diu (Art integration)</p> <p>Excursion: Report writing</p> |
| September | <p>Beehive:</p> <p>If I Were You</p> <p>No Men Are Foreign (Poem) https://youtu.be/ZOLFdEWIMk</p> <p>The Lake Isle of Innisfree (Poem)</p> | <p>Students will be able to:</p> <p>comprehend the text and follow a sequence of ideas and events.</p> <p>able to understand the thought and imagination contained in the poem.</p> <p>compare, contrast, think critically and relate ideas to life.</p> | <p>Listening for discrepancies between transcript and supporting picture</p> <p>Story Prompts</p> <p>Speech</p> | <p>Metaphors</p> <p>Alliteration</p> <p>Imagery</p> <p>Symbolism</p> <p>Personification</p> | <p>Descriptive Paragraph (Event/ Situation based on verbal or visual cues)</p> | <p>Modals (Summary : PPT)</p> | <p>Scrapbook Activity (Information about different species of snakes)</p> <p>(Art Integration Project)</p> <p>Speaking Activity: (Impact of social culture on people)</p> |

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| <p>October</p> | <p>Beehive:</p> <p>Reach For The Top</p> <p>Moments:</p> <p>The Beggar</p> <p>A House is Not a Home</p> <p>https://youtu.be/OGXZM1g6MtI</p> | <p>Students will be able to:</p> <p>organize and structure thoughts, presents information and opinions in a variety of oral and written forms for different audiences and purposes</p> | <p>Debate</p> <p>Making a group Presentation</p> <p>Story Prompts</p> <p>ASL</p> | <p>Symbolism</p> <p>Enjambment</p> <p>Repetition</p> | | <p>Determiners</p> | <p>Safety Rules (Oral Presentation)</p> <p>Comic Strip (Dialogue and drawing)</p> |
| <p>November/December</p> | <p>Beehive:</p> <p>A Slumber Did My Spirit Seal (Poem)</p> <p>Moments:</p> <p>The Last Leaf</p> | <p>Students will be able to:</p> <p>identify the central theme and message explained in the text.</p> <p>assess one’s own and peers’ work based on developed rubrics.</p> | <p>Group discussion</p> <p>JAM</p> | <p>Dictionary work</p> <p>Synonyms</p> <p>Antonyms</p> <p>Symbolism</p> | | | <p>Expressing Gratitude: (My Teachers)</p> <p>Speaking Activity: Self composed poem</p> |
| <p>Assessments:</p> <ul style="list-style-type: none"> ● Reading, Writing, Speaking, Listening ● Notebook Maintenance. ● Periodic Test/ Class Test. | | | | | | | |